# **CONDUCTOR CHECK LIST**

# A) Pre-performance

Score preparation (road map, problem spots, key/tempo/style changes, dynamics, articulations, shout chorus, solo space, backgrounds, ending, last pause length)

## B) Rehearsal time

Voice quality (clear, loud enough)
Logical instructions (not too much, not too little)
Problem spots pointed out (according to your score preparation)

# C) Conducting Technique

Count-off explained (I'll give you two bars of 4/4 etc) Count-off is appropriate (style, tempo, volume) Beat pattern is clear (tempo, style, dynamic) Cues are given clearly (cue is prepared and delivered) Dynamics indicated Major divisions of piece indicated Leading or following the time?

# D) Rehearsal Technique

Intonation
Attacks/releases
Dynamics
Phrasing
Style
Balance/blend
Rhythmic accuracy
How many stops, how often (too often, not often enough)
Problems pointed out and fixes explained clearly
Pace of the rehearsal
Section playing (especially Rhythm section)
Time (rushing or dragging)

### JAZZ ENSEMBLE TECHNIQUES

### Introduction

What's in a name?

## Development of Fundamentals:

Sound/intonation

Time

Technique/finger speed

Articulation

**Dynamics** 

Range

#### Instrumental areas:

Introduction to the rhythm section

Rhythm Section: Bass/Drums/Piano/Guitar/Auxiliary Percussion

Saxophones/Doubles

Trumpet

Trombone

Electronics: Amplifiers/P.A. systems/Keyboards

## Understanding and teaching the Swing Concept

The 10 most common problems.

### Rehearsal Techniques

Ensemble setups

The warm-up routine

Sectional rehearsals

Conducting: what, when, where, why, how.

#### Selecting repertoire

The Performance situation

## Ensemble Psychology

#### Appendicies:

Listing of Publishers

Jazz education questionnaire

Festival participation

The value of clinicians

Listening to, and transcribing recordings

Understanding jazz theory and harmony

Jazz Form

Video and audio taping your rehearsals, and concerts

Improvisation

Music Education in general