

**Arts with Numeracy:  
Music**

<b>Name of Lesson/Unit:</b> Listening for the Elements of Music	<b>Subject and Grade:</b> Music - Grade 3, 4
<b>Arts Expectations:</b> C 2.2	<b>Math Strand Connections:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Number Sense &amp; Numeration</li> <li><input type="checkbox"/> Measurement</li> <li><input type="checkbox"/> Patterning &amp; Algebra</li> <li><input type="checkbox"/> Geometry &amp; Spatial Sense</li> <li><input checked="" type="checkbox"/> Data Management &amp; Probability</li> </ul>
<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Warm-up (minds on)</li> <li><input checked="" type="checkbox"/> Activity (one class)</li> <li><input type="checkbox"/> Mini-unit (several classes)</li> </ul>	
<b>Terminology</b> glyph, the elements of music	<b>Materials</b> speakers, music of your choice, glyphs (see attached), coloured pencils or similar
<b>Learning Goal (<i>student-friendly language that can be shared with the students</i>):</b>  I can hear the different parts of the music and show them on my glyph.	
<ul style="list-style-type: none"> <li>• Introduce your students to the glyph you have selected.</li> <li>• Explain the instructions on the bottom of the page which will include defining the elements and having students give examples from their own experiences.</li> <li>• Play the music which you have selected. Be sure that the elements that the glyph is asking for can be heard reasonably in the selection. Hint: Your music example should be approximately 2 min. long to allow for repetition.</li> <li>• Students use the glyph as a visual representation of the elements they hear, colouring, drawing and choosing the appropriate visual based on the glyph instructions.</li> <li>• Students do not talk while the music is playing so that all students can listen actively.</li> <li>• Allow for discussion and answering of questions between playings.</li> <li>• Replay the musical selection at least three times as students continue to complete the glyph.</li> </ul> <p>→ <u>Math Strand Connection:</u> Organize and display discrete primary data in a visual form (a glyph).</p>	