

Doggie, Doggie, Where's Your Bone?

Tone matching and vocal recognition activity

Teacher teaches the song by rote, first using solfege and then, lyrics:

Doggie, Doggie, Where's Your Bone?

Folk song

so so mi mi so so mi so so so mi la
Dog - gie, dog - gie, where's your bone? Some - bod - y stole it

so so mi *Doggie:* so mi la so mi *Student with bone:* so mi la so mi
from your home. Who has my bone?_ I have your bone._

Singing Game:

A student is selected to be the doggie, who then sits with his/her back to the rest of the class.

The whole class sings the first three lines of the song, then one (preselected) student sings the fourth line.

The doggie child then has three guesses to name the classmate who sang the fourth line (stole the doggie's bone).

If the doggie guesses correctly, he/she selects the next doggie. If the doggie doesn't guess the right person then that person who stole the doggie's bone becomes the next doggie.